

# Handbook for Parents of School-Age Children 2025-2026

Connecting Families, Schools, & Communities

### **Naval Station Newport School Liaison Officer**

John F. Kennedy Child Development Center 1376 Bushnell Street Middletown, Rhode Island 02842

Office: (401) 841-7126 Cell: 401-378-8431 FAX: (401) 841-7698

pamela.p.martin.naf@us.navy.mil

www.navymwrnewport.com/child-youth/school-liaison-officer

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### **Welcome to Naval Station Newport**



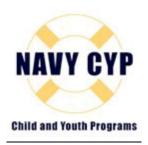
Welcome to Naval Station (NAVSTA) Newport, home to 53 naval and defense tenant commands and activities.

Newport is the Navy's premier site for training officers, officer candidates, senior enlisted personnel and midshipman candidates, as well as conducting advanced undersea warfare and development systems. Naval Station Newport's mission is to fulfill the diverse requirements of its tenant commands by providing the facilities and infrastructure that are essential to their optimum performance.

Newport is the home of the Navy's most prestigious educational institution, the Naval War College. As the oldest such institution in continuous existence anywhere in the world, the college is organized to pursue and integrate both academic and research endeavors. Each year, over 500 outstanding mid-career level officers of the Navy, all other U.S. services, civilian federal agencies and international naval officers come here to pursue a rigorous 10-month course of post-graduate studies.

Naval Station Newport is located on scenic Aquidneck Island in the southern portion on the state of Rhode Island. The base is partially located in all three Aquidneck Island communities, Newport, Middletown and Portsmouth. Beautiful beaches, Gilded Age Mansions, colonial architecture and exceptional fall foliage, in addition to great restaurants and wonderful entertainment make the Newport area an exciting place to live. Providence, Boston and New York are within a day's drive as well.

The local towns (Newport, Middletown, Portsmouth, Tiverton, Little Compton, and Jamestown) offer quality public education. In addition, there is a variety of private, parochial and independent schools in the area from which to choose.



### **Child and Youth Services**

#### **Philosophy**

CYP provides high quality educational and recreational programs for children and youth. Caring, knowledgeable professionals plan developmentally appropriate programs that meet the unique needs, abilities and interests of children. Our staff fosters a sense of independence, trust, and responsibility in each child through understanding, respectful interactions. Likewise, through positive relationships, our programs respect and support the ideals, cultures and values of families as they nurture children and youth. We advocate for children, families and the youth professionals within our programs and surrounding communities.

#### Goals

- Build developmental and physical skills
- Promote social competence and positive relationships with others
- Foster emotional well-being and a sense of trust and respect
- Encourage children to think, reason question, and experiment
- Develop initiative, problem-solving and decision-making skills
- Advance creative expression, representation and appreciation for the arts
- Promote language and literacy development
- Develop self-discipline and the ability to seek out and complete self-selected tasks
- Cultivate respect and an appreciation of differences and the uniqueness of diverse cultures and traditions
- Support sound health, safety and nutritional practices

Child & Youth programs are available to all active duty military, active Reservist and Guard, DOD civilian personnel and contractors. <u>School-age care</u> provides before- and after-school care for children ages 5 - 12 years-old. The CYP's before and after-school programs are accredited with the Council on Accreditation and are affiliated with the Boys & Girls Club of America (BGCA). **Call 401-841-2883 for additional information about NAVSTA Newport CYP Programs.** 

The John F. Kennedy Child Development Center provides full-day care for children <u>6 weeks to 5 years old</u>. Hourly care is limited. Hours of operation are **6:30 AM to 6:00 PM**.\* All CYP facilities close on all federal holidays. **Call 401-841-4562 for more information. All waiting lists and requests for care are via https://militarychildcare.com/** 

\*\*\*ALL INFORMATION IS CURRENT AT TIME OF PUBLICATION

#### What is a School Liaison Officer (SLO)?



The Navy School Liaison Officer is the primary point of contact between the military installation, the local schools and the school districts, military families, and the community. The School Liaison Officer (SLO) program helps installation and regional commanders work with state agencies and local school districts to build awareness of the stresses on military families caused by frequent transitions and deployments. School Liaisons are located on all major Navy installations and serve as links between all military families and schools. Parents, educators and community members are encouraged to contact their local School Liaison Officer with any questions.

#### The seven (7) core functions of a School Liaison Officer (SLO):

- School Transition Services
- Deployment Support
- Special Education System Navigation
- Installation, School, Community Communications
- Partnerships in Education
- Home School Linkage, Support
- Post-Secondary Preparation

#### The School Liaison Officer's (SLO) primary responsibilities are:

- Provide information.
- Make referrals.
- Educate families.
- Advocate for military children.

#### Specific responsibilities include:

- Serve as the installation point-of-contact for local Child and Youth Service matters.
- Facilitate communication between local school authorities and senior leadership.
- Advocate for the educational needs of military children.
- Provide information regarding K-12 schools in the area.
- Be a link with inbound and outbound families on educational issues.
- Maintain information on the Exceptional Family Member Program and resources for students with special needs.
- Engage with school leaders, installation leaders and families on topics such as state testing, school exit exams, financial aid, student transition, Special Education, etc.
- Serve as a liaison between local services to students, school personnel and community, and build partnerships between schools, families, and local organizations.
- Educate the community on unique issues affecting military families.
- Apply knowledge of federal, state and local laws to military child education.

Go to https://installations.militaryonesource.mil/view-all to find the School Liaison Officer at your next duty assignment, no matter what branch of service!

### **School Choice – Discover Your Options**

Some of the most important decisions parents make are about their child's education. Parents want their child's school to meet the same goals and high standards that they have set. Making the right school choice for your child is extremely important to their long-term success. The right school will offer high academic expectations while offering a safe environment in which to learn. Many families choose where they live based on the school districts and neighborhood schools.

Parents can choose from public schools, charter schools or other public schools of choice, or enroll their child in an independent or private (secular or religious) school, or they may choose to teach their child at home.



All parents want the best possible education for their children. Studies have shown that many service families are accepting or rejecting assignments based on their school options. Commanders and School Liaison Officers are aware of the schooling choice and the quality of the schools surrounding their installation in order to assist families in understanding their education options. Because state governments regulate education, available schooling options vary between states. Additionally, all students have different learning styles and needs. Children within the same family may not learn in the same way or at the same rate. It is important to consider the needs of each child individually.

Understanding school choice is essential to selecting the best school for your child. It is important to remember that you know your child better than anyone else does and trusting your intuition in the decision-making is essential. Making an informed decision means gathering information and doing some research. Here are some quick resources to help inform your decisions:

- Department of Education Resources for Parents and Families
   http://www.ed.gov/parents/schools/find/choose/index.html offers a series of checklists, resources online to assist parents in making schooling choices.
- MilitaryOneSource Is a useful resource for obtaining information on installations, schools, and transition. Users may access the services 24 hours a day 7 days a week. The service is toll free from the United States at 800-342-9647; from overseas: (800)-3429-6477. Visit MilitaryOneSource at <a href="http://www.militaryonesource.mil/for-children-and-youth">http://www.militaryonesource.mil/for-children-and-youth</a> for information on a variety of education topics and issues.
- The Military Child Education Coalition MCEC is a 501(c) (3) non-profit, worldwide organization that identifies the challenges that face the highly mobile military child. Go to https://www.militarychild.org to learn more.

### **Learn More about Choices Available to Your Child**

A quick primer on school types:

#### **Public Schools**

**District Schools** are "neighborhood schools" because they are within the town/city where the student resides. They provide free, public education for all students who reside in the boundaries of the school district. District schools get their financing from local, state, and federal government funds. An elected board of education or school committee traditionally oversees the budget and policies of the district schools. In most cases, they must admit all students who live within the borders of their district.

Charter Schools are public schools that run independently of the local school district. These schools receive tax dollars as well as receiving funds from private sponsoring groups. They aim to provide educational innovation, improve academic achievement, and establish multi-cultural environments without regard to economic status. Charter schools must adhere to the basic curricular and teacher certification requirements set forward by the state but are free from many of the regulations that apply to conventional schools and the day-to-day scrutiny of school boards and government authorities. Charter schools may focus on an area of instruction such as specializing in teaching mathematics and science or working with students considered "at risk." Charter schools are open to all students; however, the "Charter Document" may limit students to a specific geographic area. A lottery is generally used if there are more applicants than spaces available.

Magnet Schools are highly competitive, highly selective public schools renowned for their special programs, superior facilities, and high academic standards/achievement. Magnet schools are operated by local school districts, regional centers, and/or an agreement between schools and districts who share policy and curriculum decisions for the school. Students generally choose to attend a magnet school because of an interest in the school's academic focus or unique programs such as science, technology, math, performing arts, foreign language, or International Baccalaureate. All students are eligible to attend magnet schools. School districts usually limit the enrollment in magnet schools and use a lottery system to select students if there are more applications than spaces available.

Career and Technical Education Programs are programs for grade 9-12 students who have an interest in specific vocational or technological training. These schools offer specialized technical skills training while they also instruct students in all academic areas as well. Upon graduating from a technical school, students are eligible to go on to a full range of post secondary educational programs. Some technical programs are located in separate facilities from the district high school and some are within the comprehensive high school. Teachers must have state certification as well as special training/experience in the areas taught.



#### **Non-Public Education**

Religious Private Schools are private schools, which generally espouse a specific religious belief based on the denomination or faith established by the governing board. Often religious schools have open enrollment and do not require their student body to be of the same faith or denomination, although they do require that the students abide by the rules established by the school leadership. In addition to academic coursework, religious schools usually require coursework in religious studies. Students must apply to attend the school and entrance exams may be a requirement. Private religious schools can refuse admission to any student or dismiss a student after enrollment for an infraction of the rules. Teachers are not required to be certified by the state, though they may be required to be a member of a specific denomination. Teachers may hold a variety of degrees and certifications. Requirements vary from school to school. Tuition costs vary widely. Transportation may be included in the cost of tuition or be provided by the state.

**Private Secular Schools** are schools without religious affiliation. Many secular schools have a long history and tradition while others are relatively new. Secular schools often give preference for admission to students whose relatives are alumnae of the schools. Some secular schools may offer a traditional education that centers on preparation for college while others focus on an educational philosophy or a specific approach to learning such as those that accommodate individuals with special needs, i.e., schools for the deaf or blind. Tuition costs vary widely. Transportation may be included in the price of tuition or be provided by the state. Teachers are not required to be state certified.

Home Schooling or Home Education is educating your children outside the public, private, parochial school establishment. Parents may decide to homeschool their children for a number of reasons- religion, special needs, etc. Each state has specific mandatory requirements for parents who choose the homeschooling option. Parents may decide to perform the schooling themselves in their own home or a relative, neighbor, professional tutor, or homeschool cooperative may perform the service. Parents who are considering this option should inform themselves completely about time commitments, curricula, relevant state laws, outside resources and available support groups.



#### **Balfour Beatty Housing Areas in Public School Districts**

Balfour Beatty Areas in Newport School District	Balfour Beatty Areas in Middletown School District	Balfour Beatty Area in Portsmouth School District
Coasters Harbor Island (inside the base's gates)	Coddington Cove	Melville
Hart Field	Greene Lane	
Farragut Field		
Fort Adams		
Naval Hospital		
School Names/Grades	School Names/Grades	School Names/Grades
Pell Elementary School, grades K-4	Forest Avenue Elementary grades K-3	Melville Elementary School, grades K-4
Thompson Middle School, grades 5-8	Aquidneck Elementary School, grades K-3	Hathaway Elementary School, *** grades K-4
Rogers High School, grades 9-12	J.H. Gaudet Learning Academy, grades 4 & 5	Portsmouth Middle School, grades 5-8
Newport Area Career and Technical Center (at Rogers HS) grades 9-12**	J. H. Gaudet Middle School, grades 6-8	Portsmouth High School, grades 9-12 and also has Career & Tech**
**students from all local High Schools may attend the NACTC or other Career & Tech programs	Middletown High School, grades 9-12 and also has Career & Tech **	

If you choose to live in Navy (Balfour Beatty) Housing, the public school system that your child/children will attend depends on where your housing is located. The table above tells you which school districts have zones in each Navy housing area.

<sup>\*\*\*</sup>Howard Hathaway Elementary School is in Portsmouth RI, but there is **no** Balfour Beatty Housing located in Hathaway's catchment. **This school is NOT served by the Child and Youth Program's School Aged Care facility.** 

# Public School District Offices Newport County

#### **Middletown Public Schools**

26 Oliphant Lane Middletown, RI 02842 Phone: (401) 849-2122 Fax: (401) 849-0202 www.mpsri.net

Superintendent: William Niemeyer

#### **Newport Public Schools**

15 Wickham Road Newport, RI 02840 Phone: (401) 847-2100 Fax: (401) 849-0170 www.npsri.net

Superintendent: Colleen Burns Jermain

#### **Portsmouth Public Schools**

29 Middle Road Portsmouth, RI 02871 Phone: (401) 683-1039 Fax: (401) 683-5204

www.portsmouthschoolsri.org Superintendent: Tom Kenworthy

#### **Tiverton Public Schools**

100 North Brayton Road (Rear)

Tiverton, RI 02878

Phone: (401) 624-8475 (76) Fax: (401) 624-4086) www.tivertonschools.org

Superintendent: Peter Sanchioni

# Narragansett Public Schools (For Jamestown student grades 9-12)

25 Fifth Avenue Narragansett, RI 02882 Phone: (401) 792-9540 Fax: (401) 792-9439 http://www.nssk12.org

Superintendent: Peter J. Cummings

#### **Jamestown Public Schools**

76 Melrose Avenue Jamestown, RI 02835 Phone: (401)423-7020 Fax: (401) 423-7022

www.jamestownri.com/schools Superintendent : David L. Raleigh

#### North Kingstown Public Schools (For Jamestown student grades 9-12)

100 Fairway Drive North Kingstown, RI 02852 Phone: (401) 268-6400 Fax: (401) 268-6405 www.nksd.net

Superintendent: Kenneth Duva

#### **<u>Little Compton Public Schools</u>**

28 Commons, PO Box 178 Little Compton, RI 02837 Phone: (401) 635-2351 Fax: (401) 635-2191

www.littlecomptonschools.org
Superintendent: Laurie Dias-Mitchell

#### **Technical Schools**

#### **Newport Area Career and Technical Center**

(Serving Newport County Schools) Located with Rogers High School 109 Old Fort Road, Newport

Phone: 401-619-5520 Fax: (401) 849-3295

www.npsri.net/domain/593 Director/Principal: Robert Young



Other High Schools near Naval Station Newport also offer Career & Technical pathways; go to their websites listed on page 11 for complete information.

For the most complete information on our Rhode Island Public Schools, visit the RI Department of Education Report Card at https://reportcard.ride.ri.gov

# Eligibility and Entrance Age Requirements For Kindergarten and First Grade

In order to be eligible to enter school in Rhode Island:

- "Every child who has attained or will attain five (5) years of age on or before September 1<sup>st</sup> of
  any school year shall be eligible to attend kindergarten during all the days that the kindergartens
  are in session during the school year." –RI STATE LAW
- "Every child who has completed or will complete six (6) years of life on or before September 1<sup>st</sup> of any school year shall be eligible to attend first grade during all the days that the public schools are in session during the school year. Every child shall be eligible to attend first grade only upon completion of a state recognized or accredited kindergarten program." –RI STATE LAW



## Immunization Requirements for All Children Entering Child Care, Pre-K, or Kindergarten in Rhode Island:

For more info: http://www.health.ri.gov/immunization/for/schools/

Required immunizations for students entering pre-kindergarten, childcare, or day care centers:

- •4 doses of DTaP (diphtheria, tetanus, pertussis) vaccine
- •1 dose of Flu vaccine each year \*\*required at Navy Child Development Center and DCYF licensed facilities
- •2 doses of Hepatitis A vaccine \*\*required at Navy Child Development Center and DCYF licensed facilities
- •3 doses of Hepatitis B vaccine
- •3 doses of Hib (Haemophilus influenzae type b) vaccine
- •1 dose of MMR (measles, mumps, rubella) vaccine
- •4 doses of Pneumococcal Conjugate vaccine (not routinely given to healthy children 5 years of age and older)
- •3 doses of Polio vaccine
- •1 dose of Varicella (chickenpox) vaccine

#### THEN,

A student entering kindergarten must have met the **pre-kindergarten immunization requirements**, **plus:** 

- •1 dose of DTaP (diphtheria, tetanus, pertussis) vaccine
- •1 dose of MMR (measles, mumps, rubella) vaccine
- •1 dose of Polio vaccine
- •1 dose of Varicella (chickenpox) vaccine

#### THEN,

A student entering 7th grade must have met the **pre-kindergarten and kindergarten immunization** requirements, plus:

- •1 dose of HPV (human papillomavirus) vaccine
- •1 dose of Meningococcal Conjugate (MCV4) vaccine
- •1 dose of Tdap (tetanus, diphtheria, pertussis) vaccine

#### THEN,

A student entering 8th grade must have met the 7th grade immunization requirements, plus:

•2 doses of HPV (human papillomavirus) vaccine

#### THEN,

A student entering 9th grade must have met the 8th grade immunization requirements, plus:

- •3 doses of HPV (human papillomavirus) vaccine
- •\*Note: Per current ACIP recommendations, 2 doses of HPV (human papillomavirus) vaccine (if series is started at age 14 or younger)

#### THEN,

A student entering 12th grade must have met the 9th grade immunization requirements, plus:

•1 dose of Meningococcal Conjugate (MCV4) vaccine - booster dose

#### **School Physicals**

Physical Exam Requirements in Rhode Island

All students in both public and non-public schools must show documentation of the completion of a physical examination by the student's primary care provider at two times during their school years:

• At school entry (usually at kindergarten, but may be at any time a student enters a Rhode Island school for the first time) and at 7th grade entry.

The School Physical Form is available through the Department of Health. http://www.health.ri.gov/forms/school/Physical.pdf

#### **Sports Physicals**

Students who compete or plan to compete in school sports activities must have a sports physical completed prior to the beginning practice or try-outs. Sports physicals are required on a yearly basis. Sports physicals are generally more comprehensive than the school entrance physicals. Please contact your local school district for more information and to obtain any district-specific forms.

In order to ensure a smooth transition for your child, it is recommended that you have sports physicals completed prior to arriving at your new duty station. If that is not possible, make your appointment upon arrival at your health care provider.

#### **Every Student Succeeds Act (ESSA)**

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015 and reauthorized the 50-year-old Elementary and Secondary Education Act (ESEA), which is the nation's national education law. For the military child, the most important element of the ESSA is that it requires the inclusion of a military-connected student identifier in every Public School data system. Public Schools in Rhode Island are now required to identify military connected students as a group, not individually. This is similar to the way they already monitor the performance and see trends among other student groups identified in the ESSA. Read a great article about this from an Air Force parent at this link: Why does my kid's school need to know we are military?

For more information on ESSA, go to https://www.ed.gov/essa?src=rn

#### **State Testing in Rhode Island**

The Rhode Island adopted the Common Core State Standards on July 1, 2010. 2018 was the first year of the new Rhode Island Comprehensive Assessment System (RICAS) in grade 3-8 in English Language Arts and mathematics. The RICAS assessments are aligned to the Common Core State Standards (CCSS). Instruction in our classrooms is aligned to these standards in English language arts and mathematics for all students with the core belief that assessment should work as a tool to enhance teaching and learning. Learn more about what Assessments to expect in RI Public Schools at https://ride.ri.gov/instruction-assessment/assessment-schedules

Specific information can be found on the Rhode Island Department of Education website's assessment page at http://www.ride.ri.gov/instruction-assessment

School Districts will announce their testing schedules based on the assessments given in their districts. Parents should check the district website for more information on the testing schedule.

#### **Graduation Requirements**

All Rhode Island public school districts have graduation requirements that use "demonstration of proficiency based learning." Rhode Island requires schools to focus on educating all students toward a successful transition to the post-secondary experience they choose: college, technical school, or the workplace, by providing an education focused on a rigorous and relevant curriculum. Students must earn a required number of Carnegie Units (20 units' minimum; additional to be determined by each individual school district) and they must demonstrate proficiency in a manner determined by the individual school district.

The minimum state graduation requirements, as set by The Rhode Island Council on Elementary and Secondary Education through the Secondary School Regulations, for earning a RI high school diploma, are:

- Successful completion of 20 courses:
  - o 4 English Language Arts courses
  - 4 Mathematics courses
  - 3 Science courses
  - 3 Social Studies courses
- 6 additional courses, which may include Physical Education and Health, the Arts, Technology, and Foreign Language
- Demonstrated proficiency in 6 core areas (English language arts, math, science, social studies, the arts and technology)
- Completion of one performance-based diploma assessment (Graduation Portfolio, Student Exhibitions, Senior Project and/or a Capstone Product)

This is the MINIMUM basic graduation requirements of any school in Rhode Island. As graduation requirements vary from district to district, you should consult each community's website and direct any specific questions to them individually. All High Schools have Programs of Study on their websites and those Programs will detail the school's specific diploma requirements. The Class of 2027 will be the first graduating class to fall under new requirements implemented in 2022

#### **K-12 Laws and Regulations**

For information on laws and regulations regarding Elementary and Secondary Education, in the state of Rhode Island, visit <a href="https://ride.ri.gov/inside-ride/legal-support">https://ride.ri.gov/inside-ride/legal-support</a>

#### **Private School Information**

There are many private school options in Rhode Island. To learn about how Rhode Island monitors private schools, go to http://www.ride.ri.gov/Students-Families/Education-Programs/Non-Public-Schools

To find a private school in any city or state, go to http://www.privateschoolreview.com

National Center for Education Statistics (NCES) also has a Private School Search function: https://nces.ed.gov/surveys/pss/privateschoolsearch/

\*\*THE NAVY NEITHER ENDORSES NOR SUPPORTS THE ABOVE ORGANIZATIONS. THEY ARE PROVIDED PURELY AS AN INFORMATIONAL RESOURCE FOR FAMILIES

#### **Home School Information**

Many parents choose to provide their child's education outside of the public school system. The State

of RI doesn't directly oversee home instruction. General information on homeschooling is at

Home School Central: http://www.homeschoolcentral.com

Rhode Island Guild of Home Teaching: http://www.rihomeschool.com

Home School Legal Defense Association: http://www.hslda.org/

Rhode Island Department of Education Homeschool

page: http://www.ride.ri.gov/StudentsFamilies/EducationPrograms/HomeSchooling.aspx

https://enrichri.org/ a Rhode Island Home Education Community

#### **Special Education Services**

There are many resources for students who have special educational/physical needs. For information on the state of Rhode Island's policies and procedures, please visit the Rhode Island Department of Elementary and Secondary Education at https://ride.ri.gov/students-families/special-education

Under Federal Law, local school departments provide Special Education services and programming for students with disabilities between the ages of 3 and 22. Contact your school district's Special Education Office (Or Pupil Personnel Service/Office of Student Services) for specific details.

#### **Exceptional Family Member Program**

The Exceptional Family Member Program (EFMP) identifies long-term medical and educational issues, (including physical and emotional) and/or special education needs of military family members. EFMP enrollment information enables Navy detailers to consider a family member's special needs requirements during the assignment process and to pinpoint the assignment to a location with the resources to address those special needs. **EFMP enrollment is mandatory**.

To contact the Naval Station Newport EFMP Liaison:
Jessica Hebert
Navy Fleet and Family Service Center
1260 Peary St. Newport, RI 02840
Jessica.L.Hebert19.CTR@us.navy.mil

To learn more about EFMP and related resources, go to https://www.mynavyhr.navy.mil/Support-Services/Exceptional-Family-Member
MilitaryOneSource offers comprehensive resources on the issue of Special Needs and EFMP: http://www.militaryonesource.mil/special-needs

### TIPS FOR EASING YOUR CHILD'S ANXIETY ABOUT THE NEW SCHOOL



Become familiar with your child's school before your child's first day. Give your child as many details as possible about the new school and the surrounding community in order to ease the first day jitters.

Help your child establish ways to stay in touch with friends at their previous duty station. This gives him a sense of continuity as he acclimates to the new school environment and makes new friends.

Go to https://anchored4life.com/ to see if your new school is participating in the Anchored4Life program. Anchored4Life is a transition program at Navy locations worldwide!

Encourage children to talk with their teachers. Getting to know their teachers makes it easier for them to ask for help. If you have a young child, make a point of meeting the new teacher personally.

Talk to your children about their school experiences. Encouraging your child to talk about his frustrations in her new learning environment provides her with a healthy forum for expression.

Encourage your child to join extracurricular activities such as clubs or school organizations. This is a positive, productive way to meet people with shared interests.

If schoolwork is challenging, talk to your child's teacher. Children should not wait until they are overwhelmed to voice their concerns. This is a good way to model positive interaction with the teacher.

Finally, do not hesitate to contact your local School Liaison Officer. We are ready and willing to help you with every phase of your school transition!

### **Checklist for School Transition**

Parent	/Guardian: * indicates items you should HAND-CARRY
	Student's Birth Certificate * Student's Social Security Number * Student's Shot record * Legal Documents as needed (i.e. Guardianship/custody) * Proof of Residency/Housing Assignment Letter *
School	Information:
	Go to https://installations.militaryonesource.mil/view-all to locate the School Liaison Office at your new installation, no matter which branch of service Address, Phone numbers and other contact information Course description Book/Grading Scale (for grade 6 and above) Copy of the cover of each textbook or the title page School Profile/Handbook School Webpage Go to https://anchored4life.com/ to see if the school participates in Anchored4Life Other as needed:
School	Records:
	Copy of Cumulative Folder (only the copy sent from school to school is considered official) Current Schedule Report Cards Transcript/Course History (with grading system, and Class Rank) Attendance and tardy records Standardized Testing Score Records Withdrawal Grades/Progress Reports Activity records (extracurricular if available) ROTC Records (if applicable) Letters of Recommendations (especially for senior students) Writing Samples (if available) At-Risk or Action Plans for classroom modifications (if available) Portfolios (if available) Accelerated Reader Points (if applicable/available) Service Learning Hours (if applicable/available) Other:
Special	Programs record as Appropriate: * indicates items you should HAND-CARRY
	Individual Education Plan (IEP)/Individual Accommodation 504 Plan * English as a Second Language (ESL) or Bilingual Education * At-Risk or other Action Plans for Classroom Modification * Other:

#### Other Documents and Examples:

Community Service or Service Learning Verification
Class work or Performance Based Project Examples (important for Graduation by Proficiency in
RI)
Academic Recognition and Competition Participation Verification

#### **Additional Recommendations for School Transition:**

#### 3-6 months before the Move

- Research your new state, duty station, etc.
- Go to <a href="https://installations.militaryonesource.mil/view-all">https://installations.militaryonesource.mil/view-all</a> to locate the School Liaison Officer at any installation, no matter which branch of service
- Call your School Liaison Officer to answer any questions you may have about moving from your current station to your next. <u>Ask them to connect you with your new station's SLO</u>

#### 1-2 months before the Move

- Review the checklist and gather any missing documents
- If you know where you will be living, contact the School Liaison to connect with the local schools.
- Find out what the withdrawal process is at your current school and make a plan to withdraw your child from school in an appropriate manner.

#### 2 weeks before the Move

- Review checklists and make sure that all documents are as current as possible
- Remind School of the student's last day. Remember to ask your child' current school for a copy of the records to take with you when you depart.

#### MOVING BEFORE THE END OF THE SCHOOL YEAR?

- Make a copy of the front cover of your child's textbooks
- Copy course outlines or topic covered from the school Program of Study (esp. for High School)
- Know what to expect with the transfer of credits (call your SLO for information).
   This step could reduce a lot of stress!

# The MIC3 Resolving Education Transition Issues for Military Families



#### What Is the Compact?

The Compact provides for the uniform treatment of military children transferring between school districts and states. It was developed by The Council of State Governments' National Center for Interstate Compacts, the Department of Defense, national associations, federal and state officials, and departments of education, school administrators and military families.

#### What Are the Issues?

Military families encounter school challenges for their children for enrollment, eligibility, placement and graduation due to frequent relocations in service to our country.

#### **How Do I Learn More About the Compact?**

You should visit https://www.mic3.net/

#### Which Children Are Eligible for Assistance Under the Compact?

Children of

- Active duty members of the uniformed services, National Guard and Reserve on active duty orders
- Members or veterans who are medically discharged or retired for (1) year
- Members who die on active duty

#### What Children Are Not Eligible for Assistance Under the Compact?

Children of

- Inactive members of the National Guard and Reserves
- Members now retired not covered above
- Veterans not covered above
- Department of Defense personnel, federal agency civilians and contract employees not defined as active duty

#### What Are Some of the Specific Educational Issues that the Compact Covers?

#### Enrollment

- Educational Records
- Immunizations
- Kindergarten & First Grade Entrance Age

#### **Placement & Attendance**

- Course & Educational Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment Activities

#### **Eligibility**

- Eligibility for Student Enrollment
- Eligibility for Extracurricular Participation

#### Graduation

- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of-course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school

# Who Do I Contact in my State or School District to Learn More about What Is and Is Not Covered in the Compact?

 Your School Liaison Officer is your first point of contact about the Compact, but every US State and Territory and DODEA has a MIC3 State Commission!

## Is there a Person at the Military Installation who can help me Understand the Compact Issues and Requirements for Local School Districts?

- You should contact the School Liaison Officer at your local installation. For a listing
  of School Liaisons in your area or across branches of service,
  https://installations.militaryonesource.mil
- At NAVSTA Newport contact Pamela Martin at 401-841-7126 or email pamela.p.martin.naf@us.navy.mil

#### What Happens if the Member State Does Not Comply with the Compact?

• The Compact provides for a governance structure at state and national levels for enforcement and compliance, but a call to the School Liaison Officer at your installation can be useful in clarifying the provisions of the Compact.

#### Bristol Warren Regional School District 2025-2026 School Calendar

(Approved by School Committee - 1/13/25)

AUGUST 2025					
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4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

8/26 Staff Orientation Day 8/27-8/28 Staff PD Day

(0 Days of School for Students)

SEPTEMBER 2025					
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(21 Days)

	OCTOBER 2025					
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13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		

Day/Indigenous People's Day

(22 Days)

NOVEMBER 2025					
M	Т	W	TH	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

11/11 No School, Veterans' Day 11/27-11/28 No School, Thanksgiving

(17 Days)

	DECEMBER 2025					
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1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

12/22-12/31 No School, Winter Recess

(15 Days)

	JAN	UAR	2026	
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1/1 - 1/2 - No School, Winter Recess 1/19 No School, MLK Jr. Day

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**MAY 2026** 

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(15 Days)

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	//80			
	J	UNE 2	2026	
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22	23	24	25	26
29	30			

6/5 Class of 2026 Graduation Tentative 6/17 Last Day of School for Students (180th Day)

6/19 Holiday, Juneteenth 6/18, 6/22, 6/23, 6/24 Inclement Weather or Other Emergency Make-up Days (13 Days)

21 28 5/25 No School, Memorial Day

TH

14

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1

8

15

22

29

(20 Days)

M	Т	W	TH	F
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	

**APRIL 2026** 

#### NOTE:

The last day of school may change if schools are closed due to inclement weather or an emergency situation. Please be sure that contact information (telephone and email) is up to date in the Aspen system for notification in the event of weather or emergency closure.

First/Last Day for Students No School Holiday/Vacation District Orientation Days, Staff Only \*Staff PD Day, 5 hrs (No School for Students)

# JAMESTOWN SCHOOL DEPARTMENT 2025-2026 SCHOOL CALENDAR

July 2025				
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September 2025				
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December 2025				
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January 2026				
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April 2026								
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27	28	29	30					
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May 2026							
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June 2026								
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15	16	17	18	19				
22	23	24	25	26				
29	30							
			14/18	30				

First Day / Last Day
3/27 & 8/28 – Staff PD days
First day of school K-8: Sept 2
First day of school Pre-K: Sept 3
act day: June 19

Make Up Days: 6/22-6/25

# Important Dates No school – students & staff No school for students

Observance Days
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9/1 – Labor Day
9/22-9/24 Rosh Hashanah
10/1-10/2 Yom Kippur
10/10 Prof. Development
10/13 – Columbus Day/
Indigenous People's Day
11/11 – Veterans Day
11/26-11/28 –Thanksgiving
12/4 – Parent/Teacher Conf.
12/24 - 1/2 - Holiday Recess
1/19 – MLK Jr. Day
2/16-2/20 – February Break
3/20 -Eid al-Fitr
3/27 Prof. Development
4/3 – Good Friday
4/20-4/24 – Spring Recess
5/25 – Memorial Day
6/19 - Juneteenth
NKHS Graduation – 6/11
Narragansett Grad. – 6/11
End of Quarters
11/5, 1/27, 4/8, last day
Report Cards 1-8:
11/20, 2/10, 4/29, TBD
Report Cards-Kindergarten

2/10, TBD
School Picture Day: 9/30/25

Religious Observance Days:

There will be no afterschool or evening activities on Observance Days

Approved 4.24.25

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	20	21	20	29	30	94							

# August 25: District Orientation Day

26: Staff PD Day – no school for students 27: First Day of School – All Students

29: No School

#### September

1: Labor Day (No School)

2: Yom Kippur (Staff PD Day - No School for Students)

13: Columbus Day/Indigenous Peoples' Day (No School)

11: Veterans' Day Observance (No School)

26 - 28: Thanksgiving Recess (No School)

9: Parent Teacher Conferences (4pm - 7pm)

11: Parent Teacher Conferences (4pm - 7pm)

22 – 31: Holiday Recess (No School)

1 - 2: New Year's Day (No School)

19: Martin Luther King Day (No School)

16 - 20: Winter Recess (No School)

#### March

#### **April**

3: Good Friday (No School)

20 - 24: Spring Recess (No School)

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25: Memorial Day (No School)

17 or 180m day: Last Day of School – All Students 19: Juneteenth (No School)

First and Last Day of School - All Students

Staff Professional Development – No School for Students

Holiday Recess/Observance Day

Beginning of Trimester

School Committee Approval - 3-12-2025



### **Middletown Public Schools**



#### 2025-2026





#### Newport Public Schools - 2025-2026 School Calendar

	Septe	mber	2025	
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#### KEY:

\*Parent conference day – no school for students

Holidays/Vacation - no school

Teacher Professional Development

Approved by NSC 4/8/2025

<b>September</b> – 20 D	lavs
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- 1 Labor Day No School
- 2 Staff Orientation No School for Students
- 3 First Day of School Gr. 1-12
- 3-5 PK & K soft start (screenings by appt.)
- 8 Start date for all PK and K students

#### October - 21 Days (Cumulative 41)

- 13 Columbus Day/Indigenous Peoples' Day
   No School
- 24 Teacher Prof. Development No School for students

#### November - 16 Days (Cumulative 57)

- 6 First Quarter Ends (TMS/RHS)
- 11 Veterans' Day No School
- 26-28 Thanksgiving Recess No School

#### December - 14 Days (Cumulative 71)

- 1 No School for students Parent Conferences - 12 - 5 pm
- 4 Trimester 1 ends (Pell only)
- 22-31 Holiday Recess No School

#### January - 19 Days (90 Cumulative)

- 1-2 New Year Holiday No School
- 19 Martin Luther King Day No School
- 30 Second Quarter Ends (TMS/RHS)

#### February - 15 Days (105 Cumulative)

- 16 President's Day No School
- 17-20 Winter Recess No School

#### March - 22 Days (127 Cumulative)

20 Trimester 2 ends (Pell)

#### April - 16 Days (143 Cumulative)

- 3 Good Friday No School
- 13 Third Quarter Ends (TMS/RHS)
- 20-24 Spring Recess No School

#### May - 20 Days (163 Cumulative)

25 Memorial Day - No School

#### June - 17 Days (180 Cumulative)

- 11 RHS Graduation
- 19 Juneteenth No School
- 24 180th Day

June 25-30<sup>^</sup> Make up days (as needed)

	Febr	uary 2	2026	
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22	23	24	25	26
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#### **School Hours:**

RHS - 7:30 am - 2:00 pm

TMS - 8:00 am - 2:30 pm

Pell - 8:30 am - 3:00 pm

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#### Approved 4, 16, 25

#### **North Kingstown School Department**

#### 2025-2026 SCHOOL CALENDAR

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October 2025

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Cumulative S	chool Days
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Cumulative School Days:

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December 2025				
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Cumulative School Days:

Cumulative School Days:

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Date	K	1-1
11/18	RC *	RC
2/25	RC	RC
4/17	RC*	RC
6/16	RC	RC

1-12 \*Report Cards will include "Personal and Social Development & Work Habits" only

1st day of school for students Sept 2 – Pre K & K Orientation Sept 2 – 1st day Grades 1 – 9 Sept 3 – 1st day Grades 10 – 1: Sept 3 – 1st day Pre K and K Last day: June 17 Last Day for Seniors – June 4 (Seniors/171 instruct. days)
Graduation – June 11 Make-Up Days – June 18-25
Important Dates
No school – students
PD – Staff Only Reports
Observance Day
9/1 - Labor Day
9/23 – 9/24 - Rosh Hashanah
10/2 - Yom Kippur
10/10 - PD Staff
10/13 - Columbus Day/
Indigenous People Day
11/4 - Parent/Teach Conf. K-8 No School K-12
11/11 — Veterans Day obs
11/27-11/28—Thanksgiving
12/24-1/2 – Holiday Recess
1/19 – MLK Jr. Day
2/16 - 2/20 Presidents Day/Winter Break

First Day / Last Day 8/26 - New Teacher Orientation 8/27 & 8/28 Staff PD days\*

#### End of Quarter Dates

4/20 - 4/24 - Spring Recess

5/21 – HS/Senior Project

6/17 - Last Day of School

5/25 - Memorial Day

6/19 - Juneteenth

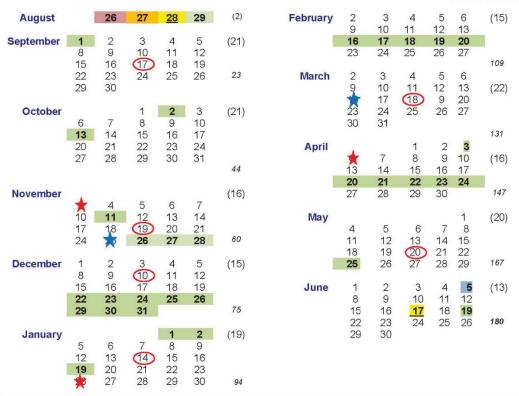
3/20 - Eid al-Fitr

3/27 - PD - Staff 4/3 - Good Friday

> November 5 (45 days) January 26 (45 days) April 7 (45 days) June 17 (45 days)

Religious Holiday Observance:	The NKSD
acknowledges and supports all of it	ts members and their
faith beliefs. For those who notify	the school of holiday
observance, absences are excused	for school day and
extracurricular activities. Student	s will be allowed a
reasonable amount of time	to reschedule any
assessments, homework or project	deadlines with their
teacher	

### P PORTSMOUTH SCHOOL DEPARTMENT - SCHOOL CALENDAR: 2025-2026



August	March							
26: District Orientation Day	18: One-hour early release for students							
27: Grades K, 5, 9 only								
28: First Day of School – All Students	April							
29: No School	3: Good Friday (No School)							
September	20 - 24: Spring Recess (No School)							
1: Labor Day (No School)	May							
17: One-hour early release for students	20: One-hour early release for students 25: Memorial Day (No School)  June 5: PHS Graduation							
October								
2: Yom Kippur (No School)								
13: Columbus Day/Indigenous Peoples' Day (No School)								
13. Coldinous Day/Indigenous Leopies Day (140 belloof)	17 or 180տ day: Last Day of School – All Students 19: Juneteenth (No School)							
November								
11: Veterans' Day Observance (No School)								
19: One-hour early release for students	KEY: Grades K, 5, 9 only							
26 – 28: Thanksgiving Recess (No School)								
December	First and Last Day of School – All Students							
10: One-hour early release for students	Staff Professional Development – No School for Students							
22 – 31: Holiday Recess (No School)	Holiday Recess/Observance Day							
and the state of the control of the	PHS Graduation							
January 1 - 2: New Year's Day (No School)	One-hour early release for students  End of Quarter   End of Trimester							
1 - 2. New Year's Day (No School)  14: One-hour early release for students								
19: Martin Luther King Day (No School)								
	School Committee Approval – 3.11.25							
February	School Committee Approval 5.121.25							
16 - 20: Winter Recess (No School)								

	Days	(16)								Days	(22)																	
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